

CLASS 9TH
SOCIAL SCIENCE SYLLABUS (2025 – 26)

TERM – 1				
MONTHS	HISTORY	GEOGRAPHY	POL. SCIENCE	ECONOMICS
APRIL	1. French Revolution: Unit 1 To Unit 2	1. India: Size and Location	1. What is Democracy? Why Democracy?	1. The Story of Village - Palampur
MAY	1. French Revolution: Unit 3 and Unit 4 <i>(Continued)</i>	2. Physical Features of India	1. What is Democracy? Why Democracy? <i>(Continued)</i>	1. The Story of Village Palampur <i>(Continued)</i>
Assessment 1 Syllabus: <p style="margin-left: 100px;">HISTORY: Chapter – The French Revolution (1,2,3 Units) GEOGRAPHY: Chapter 1 – India: Size and Location POL. SCIENCE: Chapter – What is Democracy? Why Democracy? (till Features of democracy) ECONOMICS: Chapter 1 – The Story of Village Palampur (till..... Will Land sustain?)</p>				
JULY	1. French Revolution: Unit 5 and Unit 6 <i>(Continued)</i> Map Work	2. Physical Features of India <i>(Continued)</i> 3. Drainage	2. Constitutional Design	2. People as a Resource
Assessment 2 Syllabus: <p style="margin-left: 100px;">HISTORY: Chapter – The French Revolution (Full Chapter) GEOGRAPHY: Chapter 2 – Physical Features of India POL. SCIENCE: Chapter – Constitutional Design ECONOMICS: Chapter 2 – People as a Resource</p>				
AUGUST + SEPTEMBER	2. The Russian Revolution	3. Drainage <i>(Continued)</i>	3. Electoral Politics	2. People as a Resource <i>(Continued)</i>
Half Yearly Syllabus: All the chapters / content covered in Term 1				
TERM – 2				
OCTOBER	3. Nazism and The Rise of Hitler	4. Climate	3. Electoral Politics <i>(Continued)</i>	3. Poverty as a Challenge
NOVEMBER	3. Nazism and The Rise of Hitler <i>(Continued)</i>	4. Climate <i>(Continued)</i> 5. Natural Vegetation and Wildlife (Map Work)	4. Working of Institution	3. Poverty as a Challenge <i>(Continued)</i>
DECEMBER	5. Pastoralists in the Modern World	6. Population	4. Working of Institution <i>(Continued)</i>	3. Poverty as a Challenge <i>(Continued)</i>
Assessment 3 Syllabus: <p style="margin-left: 100px;">HISTORY: Chapter – Nazism and The Rise of Hitler GEOGRAPHY: Chapter 4 – Climate POL. SCIENCE: Chapter – Working of Institutions ECONOMICS: Chapter 3 – Poverty as a Challenge</p>				

JANUARY	5. Pastoralists in the Modern World <i>Continued</i>	6. Population <i>(Continued)</i>	5. Democratic Rights	4. Food Security
FEBRUARY	Mapwork and Revision	Revision	5. Democratic Rights <i>(Continued)</i> Revision	4. Food Security <i>(Continued)</i> Revision
Final Exam Syllabus: Full Syllabus (All the chapters of Term 1 and 2)				

STUDY HALL

SYLLABUS 2025-2026

CLASS IX

SUBJECT: SCIENCE

Book: A Textbook Of science (NCERT)- Class 9

Publisher: NCERT

TERM I	
Month	Chapters
April	Physics: Motion Chemistry: Matter in our surroundings Biology: Fundamental unit of life (History, Cell wall, Cell membrane)
May	Physics: Motion Chemistry: Matter in our surroundings Biology: Fundamental unit of life (Cell membrane, Nucleus) <u>Assessment 1 syllabus (MAY)</u> Physics- Motion Chemistry: Matter in our surroundings Biology: Fundamental unit of life (History, Cell wall, Cell membrane, Nucleus)
July	Physics: Laws of motion Chemistry: Is matter around us pure Biology: Fundamental unit of life (Cell organelles, Cell Division)
August	Physics: Gravitation Chemistry: Is matter around us pure Biology: Tissues (Plant tissues) <u>Assessment 2 (AUGUST)</u> Physics- Laws of Motion Chemistry: Chapter 2 Elements, Compounds and Mixtures Biology: Fundamental Unit of Life (Cell Organelles, Cell Division)
September	Revision + HY <u>Half yearly</u> Physics- Motion + Laws of Motion + Gravitation Chemistry: Matter in our Surroundings + Is matter around us pure Biology: Fundamental Unit of Life + Tissues (Plant tissues)

TERM II

October	Physics: Buoyancy Chemistry: Atoms and Molecules Biology: Tissues (animal tissues)
November	Physics: Work, Energy & Power Chemistry: Atoms and Molecules Biology: Tissues (animal tissues)
December	Physics: Work, Energy & Power Chemistry: Structure of the atom Biology: Improvement in food resources
January	Physics: Sound Chemistry: Structure of the atom Biology: Improvement in food resources <u>Assessment 3 (JANUARY)</u> Physics- Buoyancy Chemistry-Atoms and molecules Biology: Tissues (animal tissues)
February	REVISION OF ALL CHAPTERS (CHEMISTRY +PHYSICS+ BIOLOGY)
March	FINAL EXAMINATION PHYSICS: (Motion + Laws of Motion + Gravitation + Buoyancy + Work, Energy & Power + Sound) CHEMISTRY-Matter in our surroundings +Is matter around us pure +Atoms and molecules + Structure of the atom BIOLOGY: Fundamental Unit of Life + Tissues + Improvement in Food Resources

STUDY HALL

SYLLABUS 2025-2026

CLASS IX

SUBJECT: MATHEMATICS (041/042)

Book: A Textbook of Mathematics (NCERT) - Class 9

Publisher: NCERT

TERM I	
Month	Chapters
April	Number System Polynomials
May	Linear equations in two variables Co-ordinate Geometry <u>Assessment 1 Syllabus (MAY)</u> <ol style="list-style-type: none">1. Number System2. Polynomials
July	Lines and Angles Triangles
August	Quadrilaterals <u>Assessment 2 (AUGUST)</u> <ol style="list-style-type: none">1. Linear Equations in two variables2. Co-ordinate Geometry3. Lines and Angles
September	Revision + HY <u>Half yearly</u> <ol style="list-style-type: none">1. Number System2. Polynomials3. Linear Equations in two variables4. Co-ordinate Geometry5. Lines and Angles6. Triangles7. Quadrilaterals

TERM II	
October	Circles
November	<ol style="list-style-type: none"> 1. Euclid's Geometry 2. Heron's formula
December	<ol style="list-style-type: none"> 1. Statistics 2. Surface Area and Volume
January	<p>Surface Area and Volume (contd.)</p> <p><u>Assessment 3 (JANUARY)</u></p> <ol style="list-style-type: none"> 1. Circles 2. Heron's Formula
February	Revision of all chapters
March	Final examination

GRADE IX ENGLISH TERMWISE SYLLABUS 2025-26

TERM 1

APRIL

(CODER, TEEL, LPG, WOLF)
CREATIVE WRITING

THE FUN THEY HAD (PROSE) -**BEEHIVE**
THE ROAD NOT TAKEN - (POEM) –**BEEHIVE**
THE LOST CHILD (PROSE) – **MOMENTS**

MAY

GRAMMAR
TENSES
DESCRIPTIVE PARAGRAPH-(**PERSON**)

WIND (POEM) – **BEEHIVE**
RAIN ON THE ROOF – (POEM) – **BEEHIVE**.
THE ADVENTURES OF TOTO – (PROSE) – **MOMENTS**

ASSESSMENT 1 (14th-20th MAY) SYLLABUS

PROSE

THE FUN THEY HAD
THE LOST CHILD

POETRY

THE ROAD NOT TAKEN
WIND
RAIN ON THE ROOF

GRAMMAR

TENSES

DESCRIPTIVE PARAGRAPH-(PERSON)

JULY

DETERMINERS
DIARY ENTRY

THE SOUND OF MUSIC 1& 2- (PROSE) – **BEEHIVE**

THE LITTLE GIRL- (PROSE) -**BEEHIVE**
A TRULY BEAUTIFUL MIND- (PROSE) - **BEEHIVE**
THE LAKE ISLE OF INNISFREE – (POEM) – **BEEHIVE**
THE SNAKE AND THE MIRROR- (PROSE) –**BEEHIVE**.

AUGUST

DESCRIPTIVE PARAGRAPH-(EVENT)

GRAMMAR

MODALS

A LEGEND OF THE NORTHLAND – (POEM) - **BEEHIVE**

MY CHILDHOOD – (PROSE) - **BEEHIVE**

ISWARAN THE STORY TELLER- (PROSE) **MOMENTS**

IN THE KINGDOM OF FOOLS –(PROSE) –**MOMENTS**

ASSESSMENT 2 (1ST-7TH AUG) SYLLABUS

PROSE

THE SOUND OF MUSIC 1& 2

THE LITTLE GIRL

A TRULY BEAUTIFUL MIND

THE SNAKE AND THE MIRROR

THE ADVENTURES OF TOTO

POETRY

THE LAKE ISLE OF INNISFREE

GRAMMAR

DETERMINERS

WRITING

DIARY ENTRY

SEPTEMBER

REVISION – HALF YEARLY EXAM

HY EXAM (9th-19th Sep)SYLLABUS

PROSE

THE FUN THEY HAD

THE LOST CHILD

THE ADVENTURES OF TOTO

THE SOUND OF MUSIC 1& 2

THE LITTLE GIRL

A TRULY BEAUTIFUL MIND

THE SNAKE AND THE MIRROR

MY CHILDHOOD

ISWARAN THE STORY TELLER

IN THE KINGDOM OF FOOLS

POETRY

THE ROAD NOT TAKEN

WIND
RAIN ON THE ROOF
THE LAKE ISLE OF INNISFREE
A LEGEND OF THE NORTHLAND

GRAMMAR

TENSES
DETERMINERS
MODALS

READING & WRITING SKILLS

DESCRIPTIVE PARAGRAPH- (**PERSON**)
DIARY ENTRY
DESCRIPTIVE PARAGRAPH- (**EVENT**)

TERM 2

OCTOBER

GRAMMAR

SUBJECT VERB CONCORD-

THE HAPPY PRINCE- (PROSE) – **MOMENTS**

NO MEN ARE FOREIGN- (POEM) – **BEEHIVE**
REACH FOR THE TOP 1 &2- (PROSE) **BEEHIVE**

NOVEMBER

GRAMMAR

REPORTED SPEECH

DESCRIPTIVE PARAGRAPH- (**VISUAL BASED**)

ON KILLING A TREE- (POEM) – **BEEHIVE**
KATHMANDU - (PROSE) -**BEEHIVE**
THE LAST LEAF- (PROSE)- **MOMENTS**

DECEMBER

GRAMMAR

EDITING EXERCISES

STORY WRITING

A SLUMBER DID MY SPIRIT SEAL- (POEM)- **BEEHIVE**
A HOUSE IS NOT A HOME- (PROSE) –**MOMENTS**

EDITING EXERCISES- **GRAMMAR**

JANUARY

DESCRIPTIVE PARAGRAPH- (VISUAL BASED)

GRAMMAR

OMISSION EXERCISES-

IF I WERE YOU – (DRAMA)- **BEEHIVE**

THE BEGGAR- (PROSE) -**MOMENTS**

ASSESSMENT 3 (15TH TO 21ST JANUARY) SYLLABUS

PROSE

THE HAPPY PRINCE

THE LAST LEAF

POETRY

ON KILLING A TREE

NO MEN ARE FOREIGN

GRAMMAR

REPORTED SPEECH

SUBJECT VERB AGREEMENT

WRITING SKILLS

DESCRIPTIVE PARAGRAPH (VISUAL BASED)

FEBRUARY

COMPREHENSION PASSAGES- FACTUAL & DISCURSIVE

GRAMMAR

INTEGRATED EXERCISES

ASL

REVISION- FINAL EXAMS

MARCH

FINAL EXAM (2nd March onwards)

ENTIRE SYLLABUS

PROSE

THE FUN THEY HAD

THE LOST CHILD

THE ADVENTURES OF TOTO

THE SOUND OF MUSIC 1& 2

THE LITTLE GIRL

A TRULY BEAUTIFUL MIND

THE SNAKE AND THE MIRROR

THE HAPPY PRINCE

THE LAST LEAF

IF I WERE YOU

A HOUSE IS NOT A HOME

MY CHILDHOOD

REACH FOR THE TOP

KATHMANDU

ISHWARAN THE STORYTELLER

IN THE KINGDOM OF FOOLS

THE BEGGAR

POETRY

THE ROAD NOT TAKEN

WIND

RAIN ON THE ROOF

THE LAKE ISLE OF INNISFREE

A LEGEND OF THE NORTHLAND –

ON KILLING A TREE

NO MEN ARE FOREIGN

A SLUMBER DID MY SPIRIT SEAL

GRAMMAR

TENSES

DETERMINERS

MODALS

REPORTED SPEECH

SUBJECT VERB AGREEMENT

READING & WRITING SKILLS

DESCRIPTIVE PARAGRAPH- (**PERSON**) –

DIARY ENTRY /STORY WRITING

DESCRIPTIVE PARAGRAPH- (**EVENT**)

DESCRIPTIVE PARAGRAPH (VISUAL BASED)

GRADE 9 ARTIFICIAL INTELLIGENCE TERM WISE SYLLABUS 2025-26

TERM 1

APRIL

- Part B – Unit 1: AI Reflection, Project Cycle and Ethics

MAY

- Part A – Unit 1: Communication Skills-1

ASSESSMENT 1 (14th-20th MAY) SYLLABUS

- Part A – Unit 1: Communication Skills
- Part B – Unit 1: AI Reflection, Project Cycle and Ethics

JULY

- Part B – Unit 2: Data literacy
- Part A – Unit 2: Self –Management Skills –I

AUGUST

- Part B – Unit 5: Introduction to Python

ASSESSMENT 2 (1st-7th AUG) SYLLABUS

- Part B – Unit 2: Data Literacy
- Part A – Unit 2: Self- Management Skills-I

SEPTEMBER

- Part B – Unit 5: Introduction to Python....to be continued

HALF YEARLY EXAM (9th-19th Sep) SYLLABUS

- Part A – Unit 1: Communication Skills-1
Unit 2 : Self- Management Skills-1
- Part B – Unit 1: Reflection, Project Cycle and Ethics
Unit 2: Data literacy
Unit 5 : Introduction to Python

TERM 2

OCTOBER

- Part A – Unit3: ICT Skills –I

NOVEMBER

- Part B – Unit4: Introduction to Generative AI

DECEMBER

- Part A – Unit4: Entrepreneurial Skills –I

JANUARY

- Part B– Unit3: Maths For AI(Statistics and Probability)

ASSESSMENT 3 (15th-21st JAN) SYLLABUS

- Part A – Unit 3: ICT Skills –I
- Part B – Unit4: Introduction to Generative AI
- Part A – Unit4: Entrepreneurial Skills –I

FEBRUARY

- Part A – Unit5: Green Skills –I

MARCH

FINAL EXAM (2nd March onwards) SYLLABUS

- Part A – Unit 1: Communication Skills-1
Unit 2: Self- Management Skills-1
Unit3: ICT Skills –I
Unit4: Entrepreneurial Skills –I
Unit5:Green Skills –I
- Part B – Unit 1: Reflection, Project Cycle and Ethics
Unit 2: Data literacy
Unit3: Maths For AI(Statistics and Probability)
Unit4: Introduction to Generative AI.
Unit 5: Introduction to Python

हिन्दी पाठ्यक्रम सत्र 2025-26
हिन्दी 'अ'
कक्षा-09

प्रथम सत्र

अप्रैल
<p>पाठ</p> <ul style="list-style-type: none">• दो बैलों की कथा (प्रेमचंद)• साखियाँ एवं सबद (पहला-मोको...) (कबीर) <p>व्याकरण</p> <ul style="list-style-type: none">• अलंकार शब्दालंकार – अनुप्रास, यमक, श्लेष <p>लेखन</p> <ul style="list-style-type: none">• रचनात्मक लेखन <p>अपठित बोध</p> <ul style="list-style-type: none">• अपठित गद्यांश
मई
<p>पाठ</p> <ul style="list-style-type: none">• ल्हासा की ओर (राहुल सांकृत्यायन)• इस जल प्रलय में (फणीश्वर नाथ रेणु) <p>व्याकरण</p> <ul style="list-style-type: none">• शब्द निर्माण – उपसर्ग, प्रत्यय <p>लेखन</p> <ul style="list-style-type: none">• परियोजना कार्य• ई-मेल लेखन <p>अपठित बोध</p> <ul style="list-style-type: none">• अपठित काव्यांश <p>प्रथम इकाई पाठ्यक्रम</p> <ul style="list-style-type: none">• साखियाँ एवं सबद (पहला-मोको...) (कबीर)• दो बैलों की कथा• अपठित गद्यांश• अलंकार – अनुप्रास, यमक, श्लेष• उपसर्ग, प्रत्यय• ई-मेल लेखन

जुलाई

पाठ

- वाख (ललद्यद)
- उपभोक्ता की संस्कृति (श्यामचरण दुबे)

व्याकरण

- समास

लेखन

- लघुकथा लेखन
- पत्र लेखन – औपचारिक व अनौपचारिक

अपठित बोध

- अपठित काव्यांश

अगस्त

पाठ

- सवैये (रसखान)
- मेरे संग की औरतें (मृदुला गर्ग)

व्याकरण

- अर्थ की दृष्टि से वाक्य के भेद

लेखन

- अनुच्छेद लेखन

अपठित बोध

- अपठित गद्यांश

द्वितीय इकाई पाठ्यक्रम

- लहासा की ओर
- वाख
- इस जल प्रलय में
- अपठित काव्यांश
- समास
- लघुकथा लेखन

सितम्बर

- संवाद लेखन
- समग्र पुनरावृत्ति कार्य

अर्धवार्षिक परीक्षा पाठ्यक्रम

पाठ गद्य –

- दो बैलों की कथा
- लहासा की ओर
- उपभोक्तावाद की संस्कृति

पाठ पद्य –

- साखियाँ व सबद
- वाख
- सवैये

कृतिका –

- इस जल प्रलय में
- मेरे संग की औरतें

व्याकरण –

- अपठित काव्यांश
- अपठित गद्यांश
- अलंकार – अनुप्रास, यमक, श्लेष
- शब्द निर्माण – उपसर्ग, प्रत्यय
- समास
- अर्थ की दृष्टि से वाक्य भेद

लेखन –

- पत्र लेखन – औपचारिक एवं अनौपचारिक
- अनुच्छेद लेखन
- लघुकथा लेखन
- ई-मेल लेखन
- संवाद लेखन

द्वितीय सत्र

अक्टूबर

पाठ

- साँवले सपनों की याद (जाबिर हुसैन)
- कैदी और कोकिला (माखनलाल चतुर्वेदी)

<p>व्याकरण</p> <ul style="list-style-type: none"> समास – पुनरावृत्ति कार्य <p>लेखन</p> <ul style="list-style-type: none"> रचनात्मक लेखन
नवम्बर
<p>पाठ</p> <ul style="list-style-type: none"> प्रेमचंद के फटे जूते (हरिशंकर परसाई) ग्राम श्री (सुमित्रा नन्दन पंत) <p>व्याकरण</p> <ul style="list-style-type: none"> शब्दालंकार – अनुप्रास, यमक, श्लेष (पुनरावृत्ति) <p>लेखन</p> <ul style="list-style-type: none"> सूचना लेखन
दिसम्बर
<p>पाठ</p> <ul style="list-style-type: none"> मेघ आए (सर्वेश्वर दयाल सक्सेना) रीढ़ की हड्डी (जगदीश चन्द्र माथुर) <p>व्याकरण</p> <ul style="list-style-type: none"> पुनरावृत्ति <p>लेखन</p> <ul style="list-style-type: none"> ई-मेल लेखन पुनरावृत्ति
जनवरी
<p>पाठ</p> <ul style="list-style-type: none"> मेरे बचपन के दिन (महादेवी वर्मा) अभ्यास एवं समग्र पुनरावृत्ति कार्य <p>तृतीय इकाई पाठ्यक्रम</p> <ul style="list-style-type: none"> प्रेमचंद के फटे जूते साँवले सपनों की याद कैदी और कोकिला रीढ़ की हड्डी अनुच्छेद लेखन अर्थ के आधार पर वाक्य भेद सूचना लेखन अलंकार
फरवरी
<ul style="list-style-type: none"> बच्चे काम पर जा रहे हैं (राजेश जोशी) समस्त गद्य व पद्य पाठों की पुनरावृत्ति कार्य व्याकरण में पत्र लेखन, ई-मेल लेखन व अनुच्छेद लेखन में पुनरावृत्ति कार्य

मार्च

वार्षिक परीक्षा पाठ्यक्रम

पाठ्य पुस्तक : क्षितिज-1

व्याकरण

- अपठित गद्यांश
- अपठित पद्यांश
- शब्द निर्माण : उपसर्ग, प्रत्यय
- समास
- अर्थ की दृष्टि से वाक्य के भेद
- अलंकार – शब्दालंकार – अनुप्रास, यमक, श्लेष

गद्य खण्ड

- दो बैलों की कथा (प्रेमचंद)
- लहासा की ओर (राहुल सांकृत्यायन)
- उपभोक्तावाद की संस्कृति (श्यामचरण दुबे)
- साँवले सपनों की याद (जाबिर हुसैन)
- प्रेमचंद के फटे जूते (हरिशंकर परसाई)
- मेरे बचपन के दिन (महादेवी वर्मा)

काव्य खण्ड

- साखियाँ एवं सबद (पहला-मोको...) (कबीर)
- वाख (ललद्यद)
- सवैये (रसखान)
- कैदी और कोकिला (माखनलाल चतुर्वेदी)
- ग्राम श्री (सुमित्रानंदन पन्त)
- मेघ आए (सर्वेश्वर दयाल सक्सेना)
- बच्चे काम पर जा रहे हैं (राजेश जोशी)

पूरक पुस्तक : कृतिका-1

- इस जल प्रलय में (फणीश्वर नाथ रेणु)

- मेरे संग की औरतें (मृदुला गर्ग)
- रीढ़ की हड्डी (जगदीश चन्द्र माथुर)

लेखन

- पत्र लेखन (औपचारिक एवं अनौपचारिक)
- लघुकथा लेखन
- संवाद लेखन
- अनुच्छेद लेखन
- सूचना लेखन
- ई-मेल लेखन